

ELPS Reading and Writing Strategies

Elma Barrera Elementary
WS# 64356
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Professional Learning Essential Agreements

- Be respectful
- Be an active participant
- Take care of your needs
- Use electronic devices as learning tools

Session Objectives

- Content Objective

Today I will explore and experience different reading strategies to help my English Language Learners on the STAAR Reading test.

- Language Objective

Today I will share with my peers several reading strategies that we will apply to a STAAR released test.

I CAN READ IT! CAN YOU??

fi yuo cna raed tihs, yuo hvae a sgtrane mnid too. Cna yuo raed tihs? Olly smoe plepoe can. i cdnuolt blveiee taht I cluod aulacly uesdnatnrd waht I was rdanieg. The phaonmneal pweor of the hmuan mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in waht oerdr the ltteres in a wrod are, the olly iproamtnt tihng is taht the frsit and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it whotuit a pboerlm. Tihs is bcuseae the huamn mniddeos not raed ervey lteter by istlef, but the wrod as a wlohe. Azanmig huh? yaeh and I awlyas tghuhot slpeling was ipmorantt! if you can raed tihs sahre it.

www.facebook.com/EightiesMusicForever



BRAIN STUDY: IF YOU CAN READ THIS YOU HAVE A STRONG MIND.

**7H15 M3554G3
53RV35 7O PR0V3
HOW OUR M1ND5 C4N
DO 4M4Z1NG 7H1NG5!
1MPR3551V3 7H1NG3!
1N 7H3 B3G1NN1NG
17 WA5 H4RD BU7
YOUR M1ND 1S
R34D1NG 17
4U70M471C4LLY
W17H 0U7 3V3N
7H1NK1NG 4B0U7 17,
B3 PROUD! ONLY
C3R741N P39PL3 C4N
R3AD 7H15.
PL3453 FORW4RD 1F
U C4N R34D 7H15.**

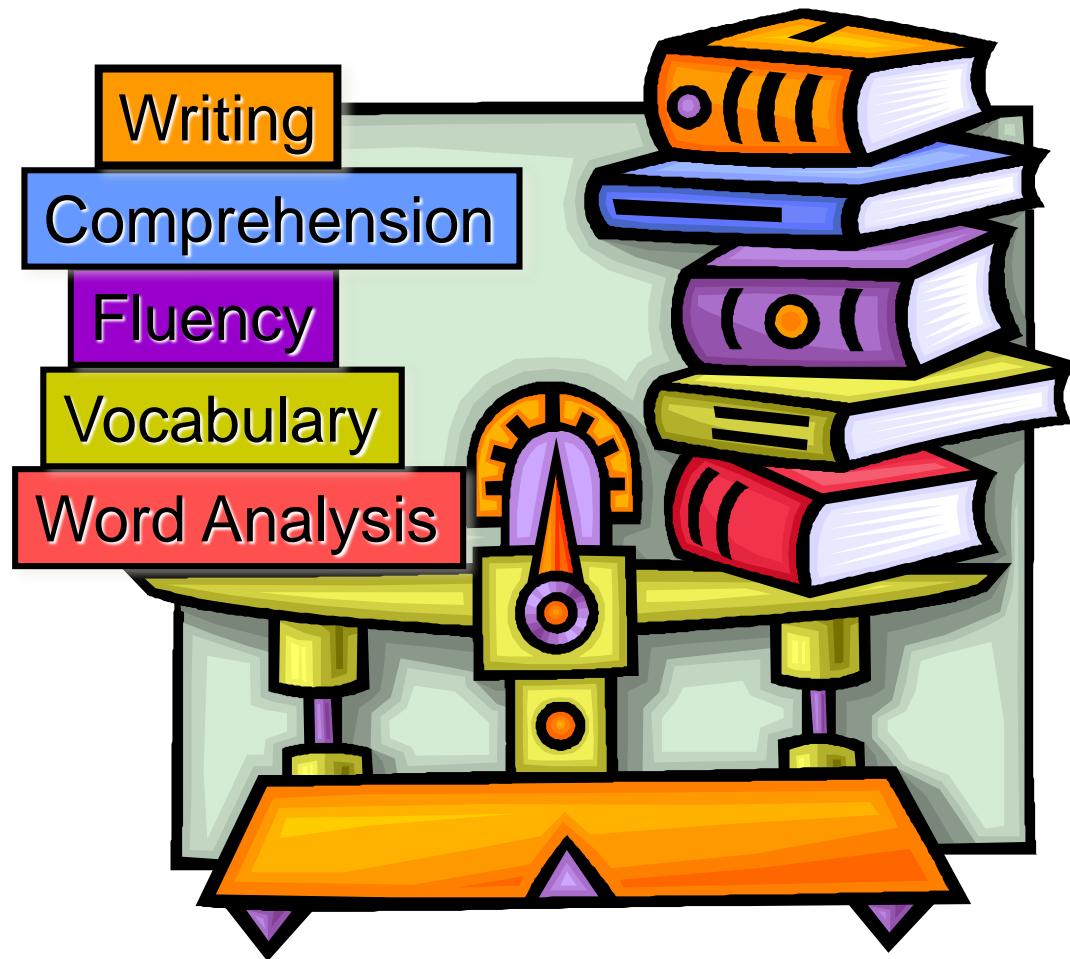


Literature is an art!

- **Literature**
- Architecture
- Music
- Dance
- Drama
- Painting
- Sculpting



Balanced Literacy



How deeply do we understand?

(National Research Council, 2000, Erickson 2001, Wiggins 2006)

- If we understand deeply, we can—
 - Explain
 - Interpret
 - Apply
 - See situations from a different point of view
 - Feel empathy
 - Reflect

Word Analysis and Vocabulary Development



Word Analysis in Two Languages



Latin and Greek
Roots

Linguistic Advantage

Enrichment
Methods

Strong Literacy
Foundation

Morphological Analysis

(Moats, 2000)

Study of significant units of language and how they combine to create words.

It helps predict the meaning of a word by examining its parts (root/affixes).

Vocabulary Development

Key to academic success!

Imperative for reading comprehension.

Determines how well students
can understand both narrative and expository texts.

Effective Readers

Read More

Improve Reading Skills

Increase Vocabulary

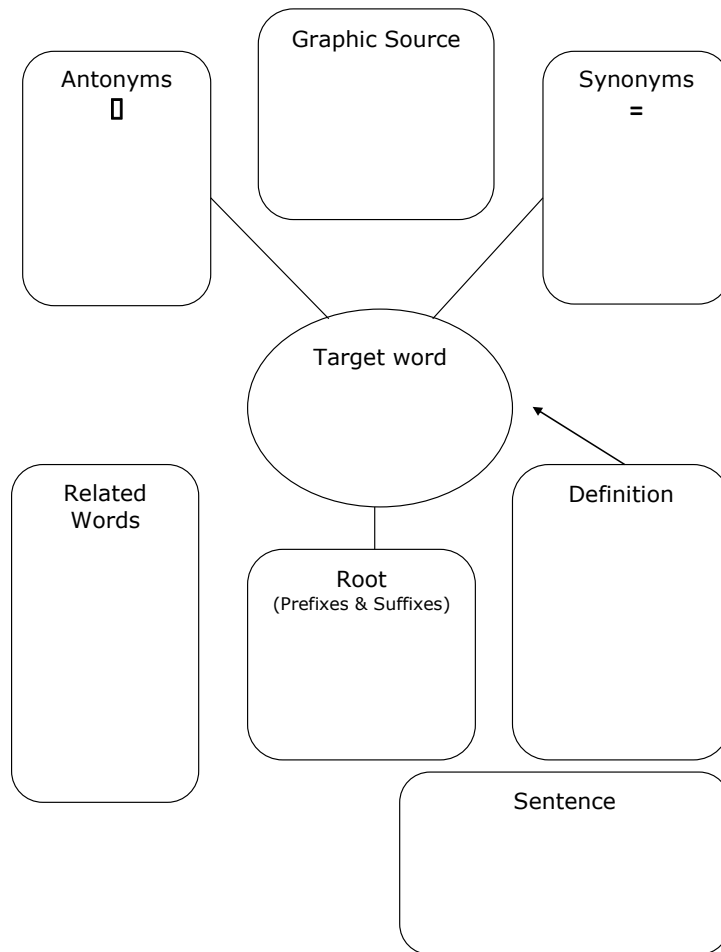
Increase Comprehension

Enjoy Reading!



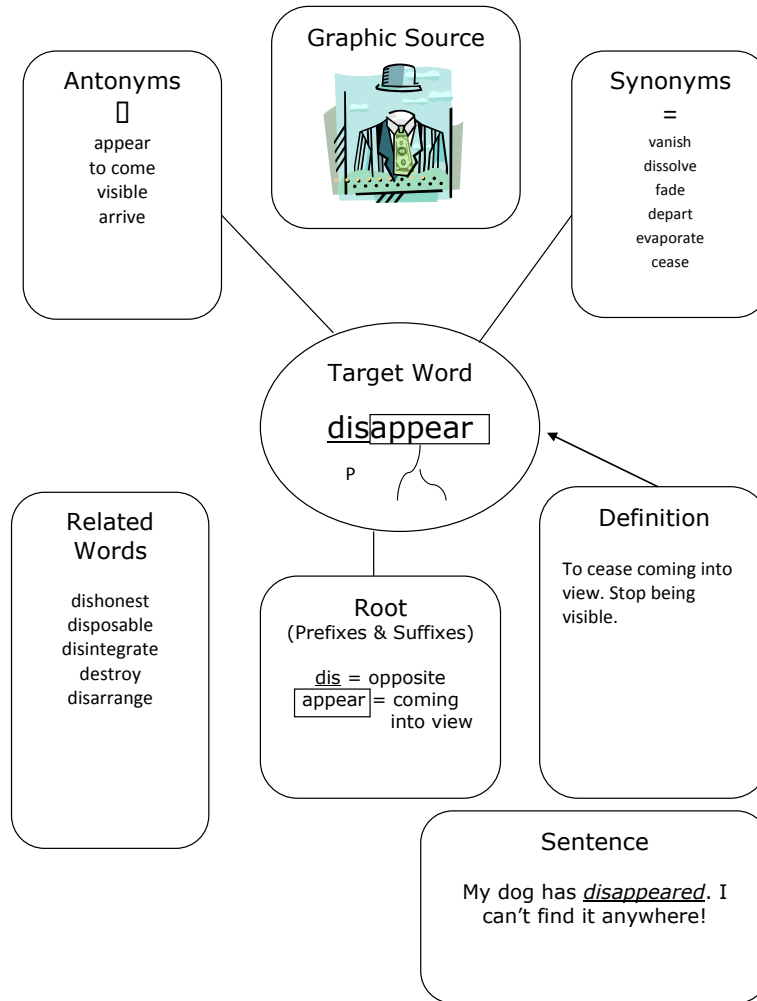
Semantic Mapping

(Moats, 2000)

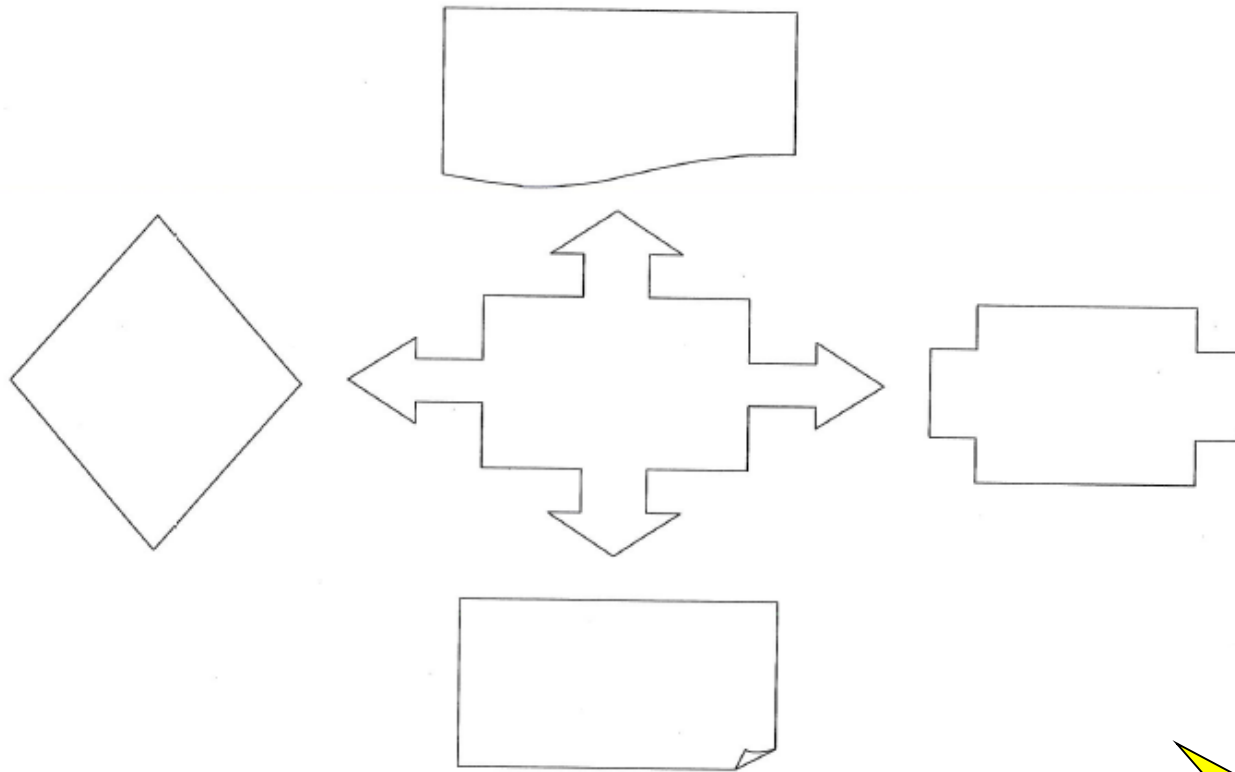


Semantic Mapping

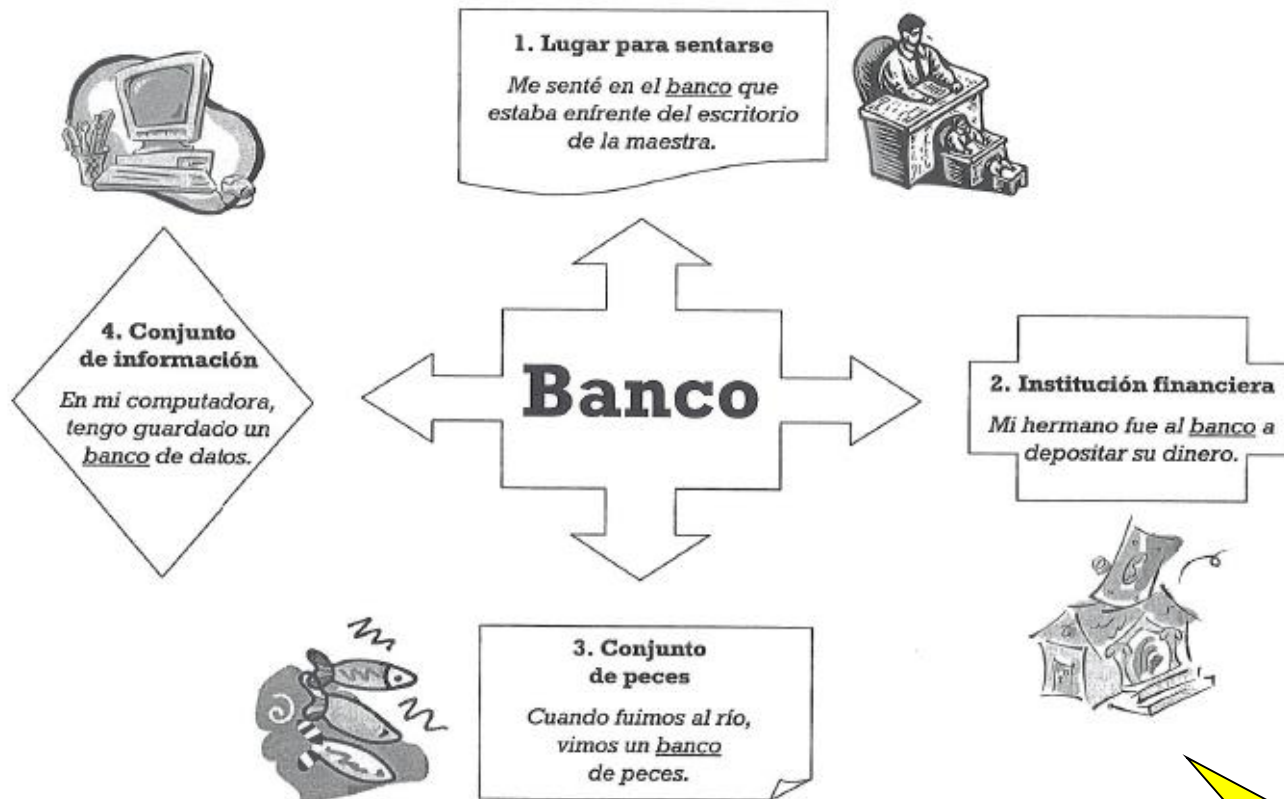
(Moats, 2000)



Multiple Meaning Web



Multiple Meaning Web



Comprehension



What is Comprehension?



- To read with comprehension means to construct meaning by interacting with the text.
- Comprehension is a complex mental process that consists of the following thinking levels. (Ruddell, 1995):
 1. Information and data
 2. Interpretation
 3. Application
 4. Transaction

Reading Goals



Read with comprehension

Learn from what we read

Enjoy reading!

Possible Challenges



Decoding

Memory
and Processing

Sight Words

Fluency

Application
of Strategies

Monitoring
Understanding

Word Meaning

Limited
Prior Knowledge

Inferencing

Effective Readers

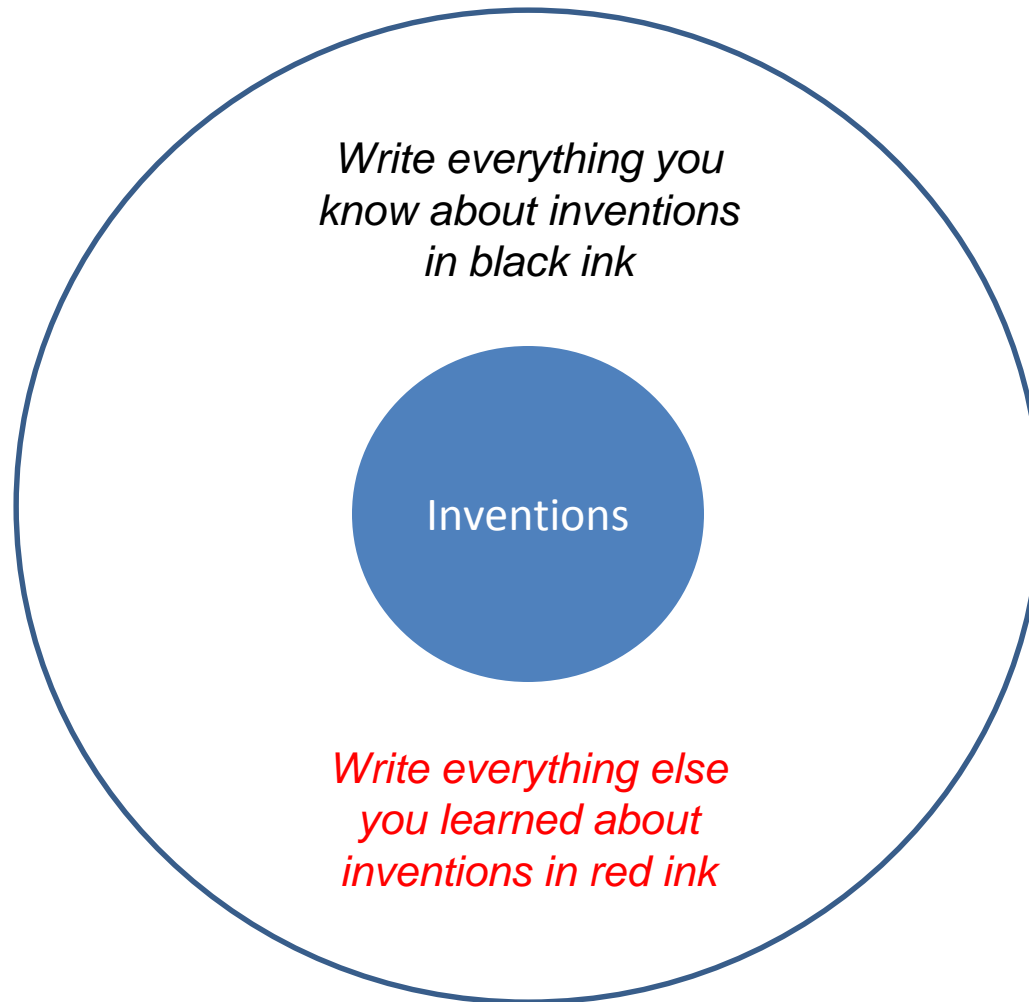


- Act deliberately
- Read for different purposes
- Active and engaged
- Apply comprehension strategies
- Recognize when they have problems comprehending a text
- Know how to fix these problems



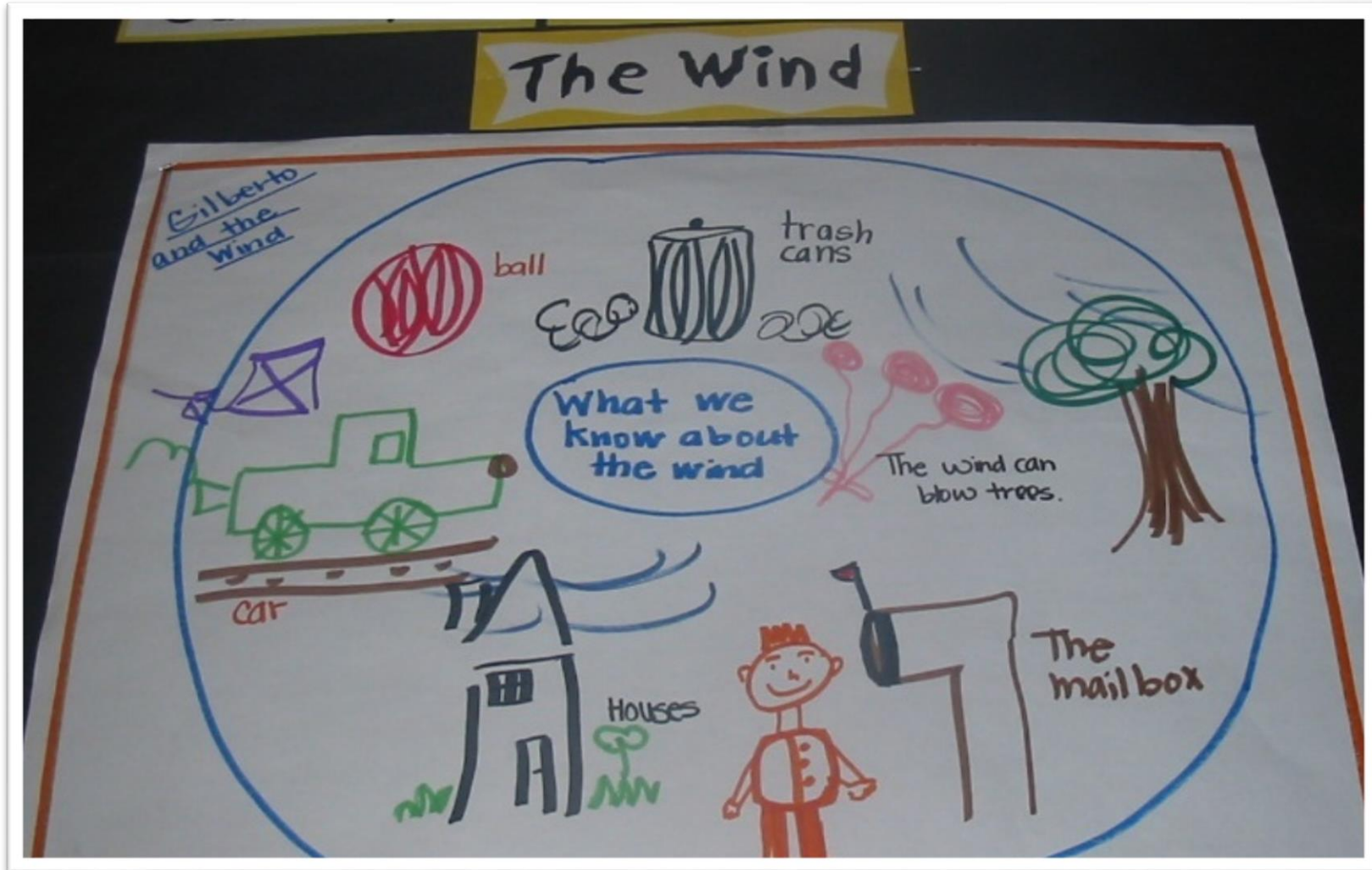
How can we implement
effective reading strategies
on a STAAR Passage?

1. Activating Prior Knowledge



Small Groups: Circle Map - Carousel

DEFINE: Circle Map



8th Grade
U.S.
History

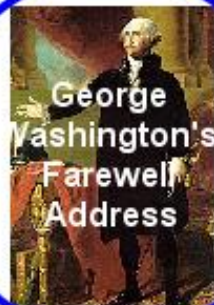
Unit: The
Expanding
Nation

People
are true
leaders

Stay with
the
separation
of powers
found in the
Constitution

Have little
connection
with foreign
countries

Warned
against
permanent
alliance



Resolve
internal
differences

Seldom
borrow
money

Do not
encourage
regional
rivalries

Keep US
independent

Spread
education to
enlighten
public opinion

Text and
Internet
Sites

PowerPoint
and
Videos

2. SQP2RS

- Survey
- Question
- Predict
- Read
- Response
- Summarize

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Becky Schroeder, Young Inventor

- 1 Do you ever wish for a tool that would make your life easier? Becky Schroeder didn't just wish for such a tool—she *invented* one! And she was only 10 years old when she got the idea for her invention.
- 2 One day Becky was waiting inside her family's car while her mother was shopping. Becky was trying to finish her math homework, but it was getting dark outside. Since there was no flashlight in the car, she wondered how she could solve her problem.
- 3 "So I thought it would be neat to have my paper light up somehow, and that's when the idea came to me," Becky said.
- 4 Becky was certain she had a good idea; she just needed to turn it into a good plan. She thought about her glow-in-the-dark toys and tried to figure out how they worked and what made them glow. She studied a Frisbee and decided that it must be made of a material that reflected light.
- 5 Becky's father took her to a hardware store, where they bought a special paint that glows after it has been exposed to light for a short time. Becky tried an experiment in her bathroom. It was the ideal place to test her idea because it was the darkest room in the house. First she applied the special paint to a piece of paper and held the paper up to a lightbulb. When she turned the light off, the paint on the paper glowed.
- 6 Next Becky applied the special paint to a plastic board. Her plan was to make the board glow. She hoped that if she could get it to glow, the light would shine through a piece of paper placed on top of the board. She held the board up to the light for several seconds and found that her conclusion was correct—the painted board glowed. She would be able to write on a piece of paper even in the dark!

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3. Read-Cover-Remember-Retell

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

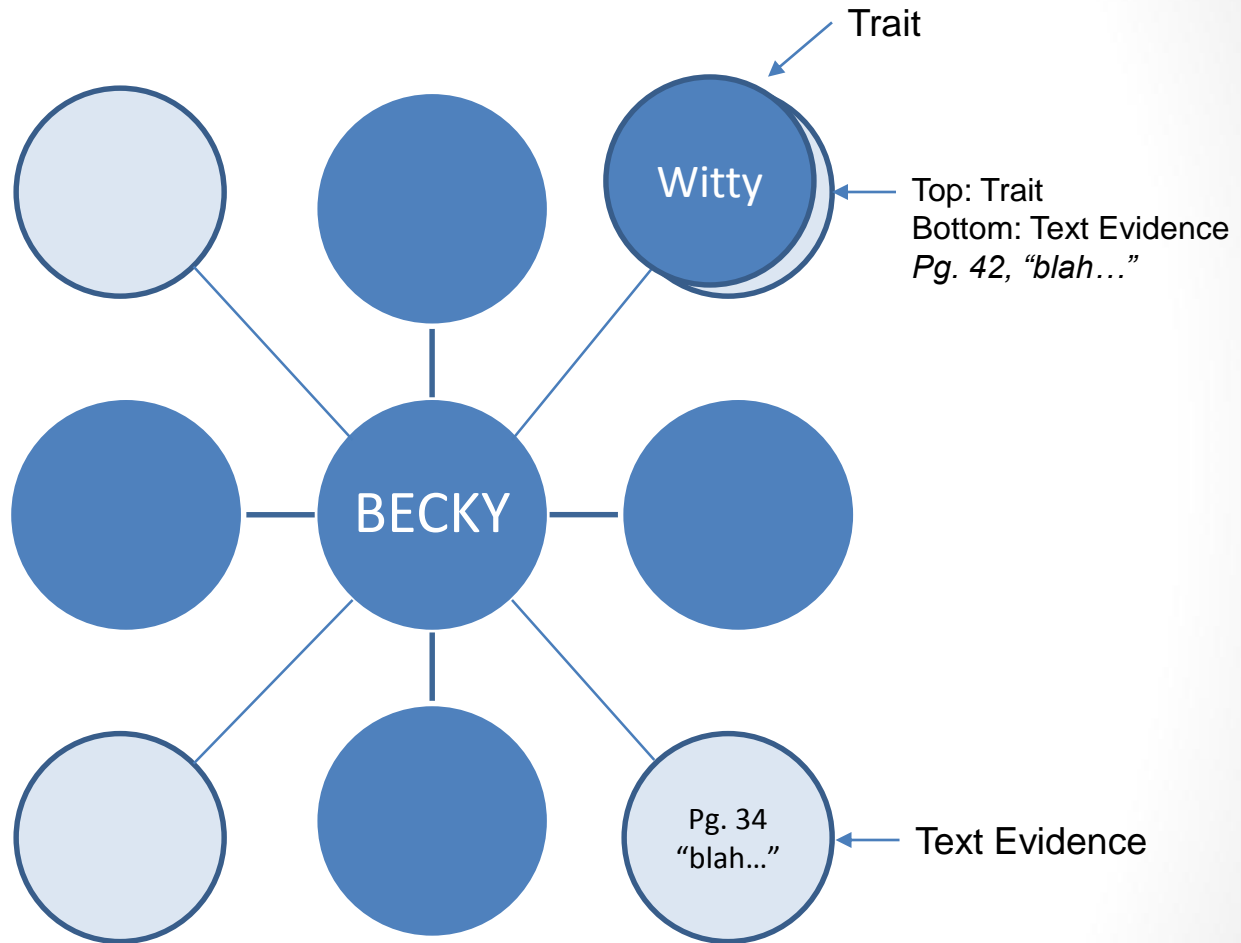
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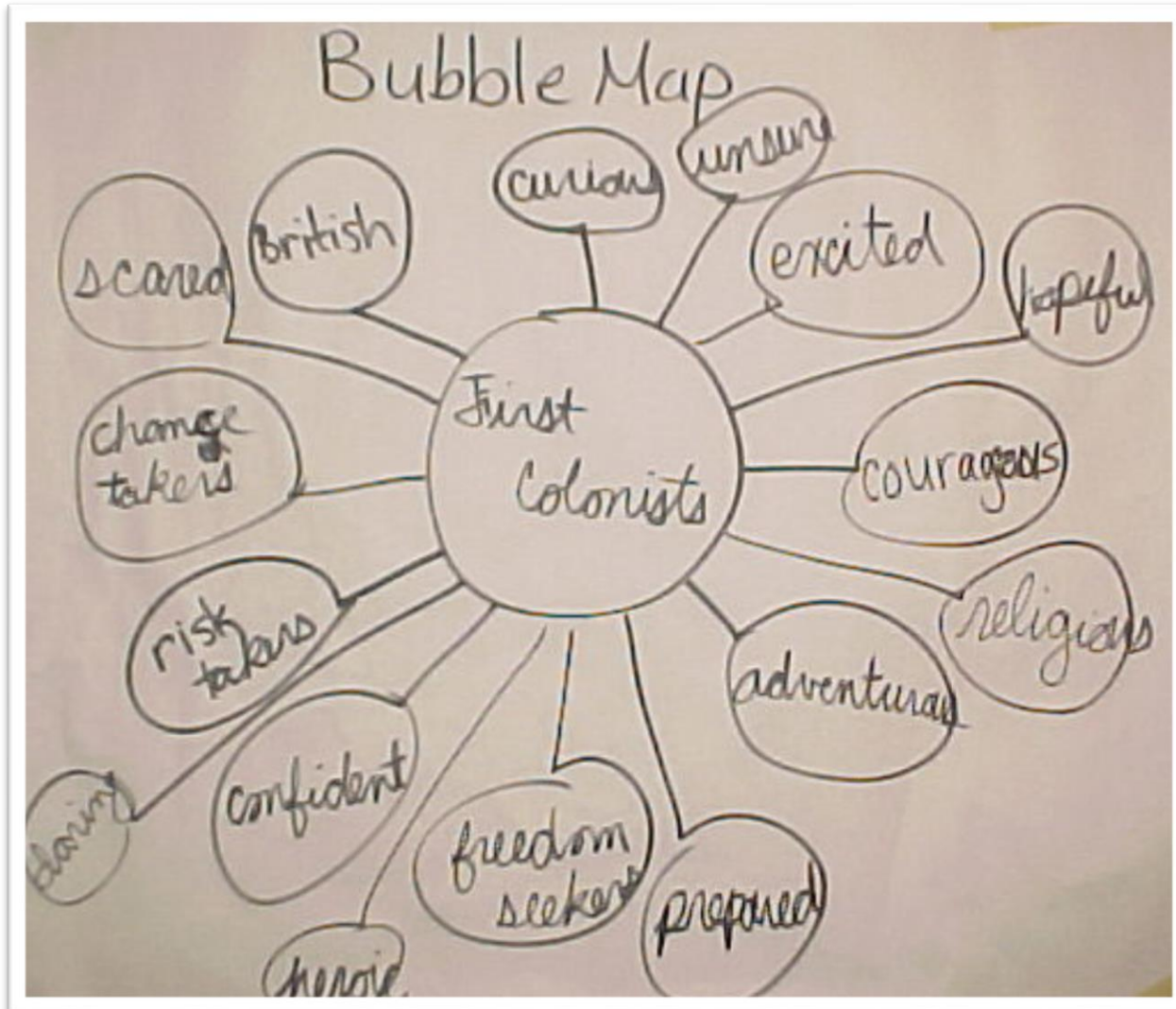


4. Character Analysis



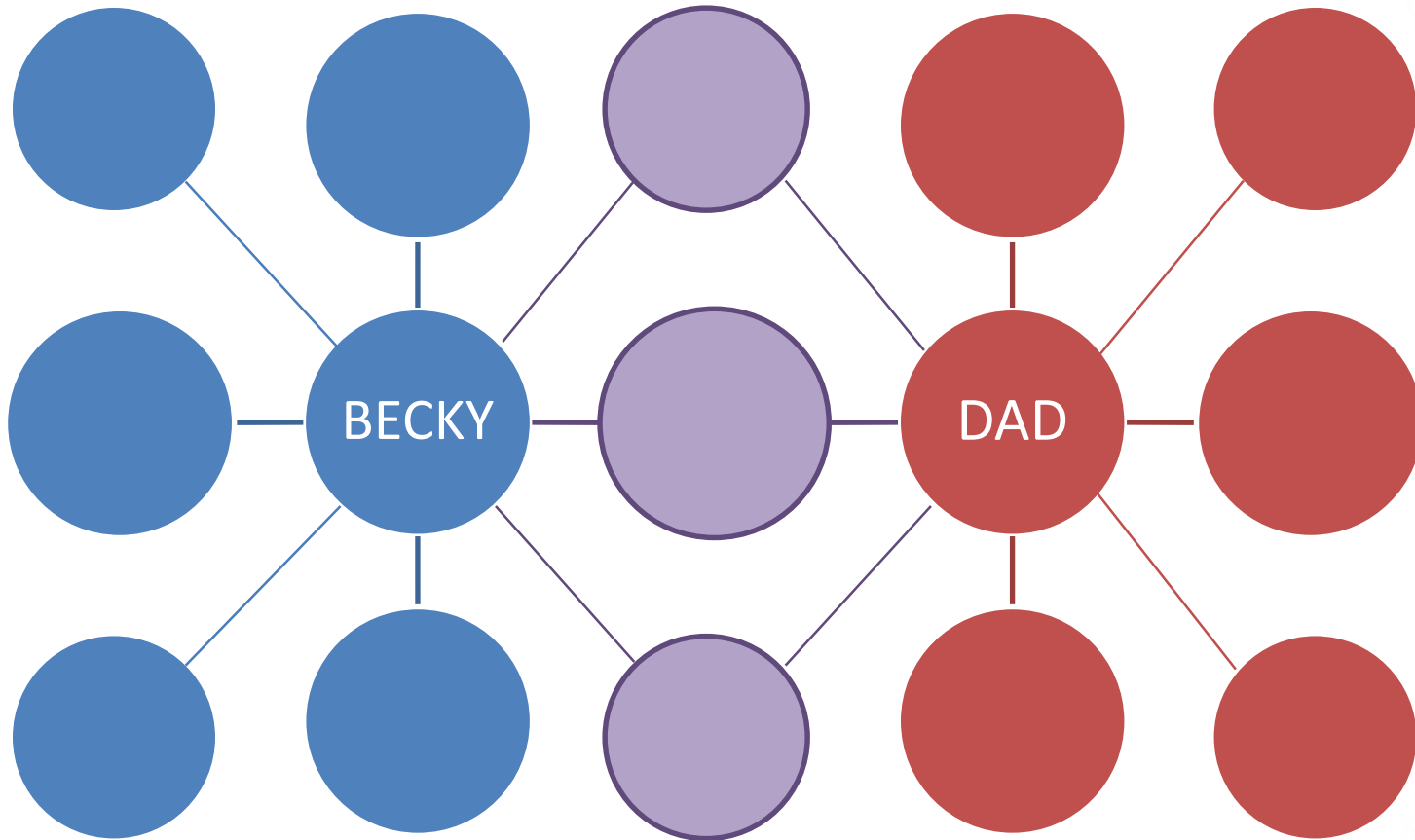
Small Groups: Bubble Map – Stay and Stray

DESCRIBE: Bubble Map



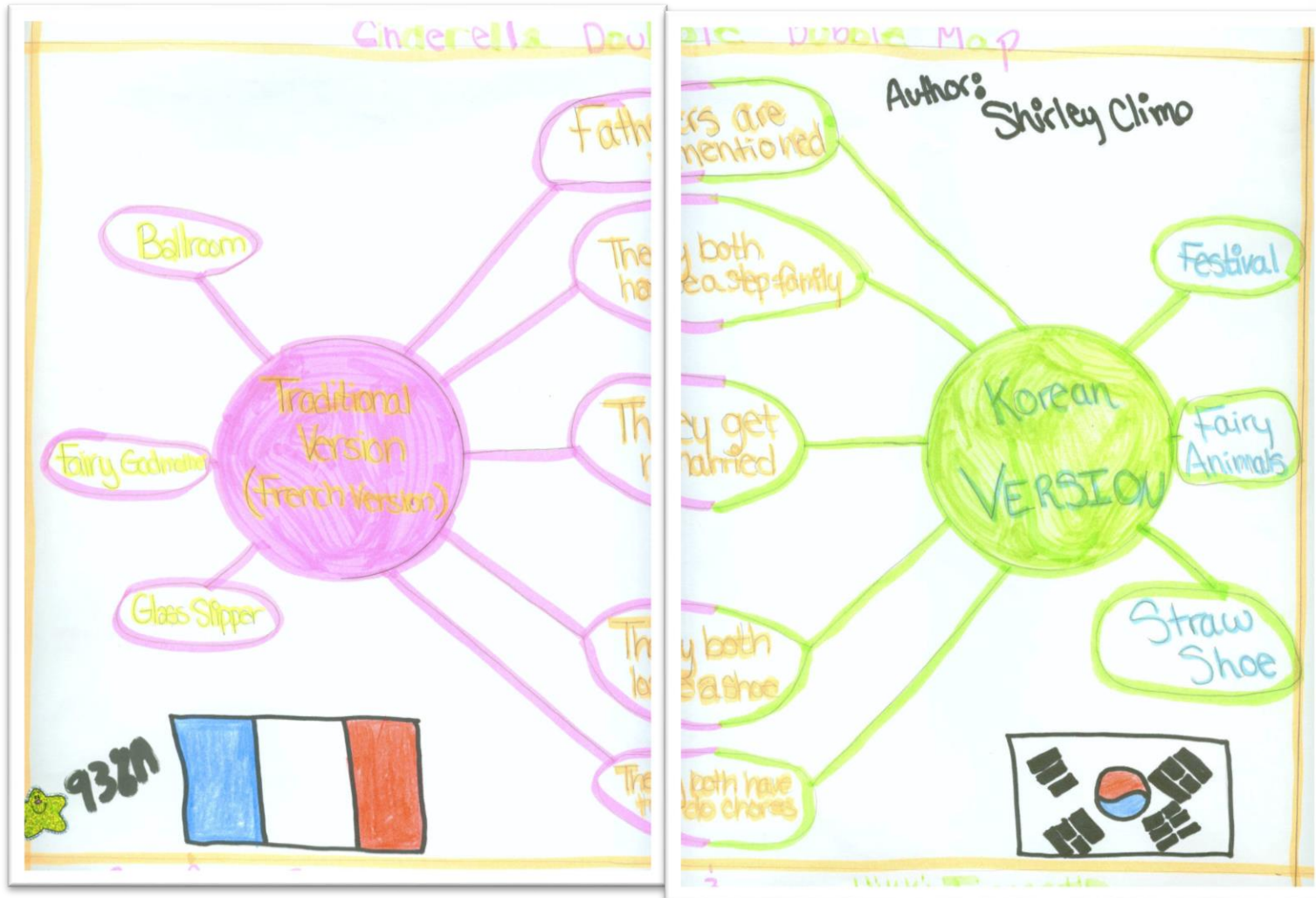


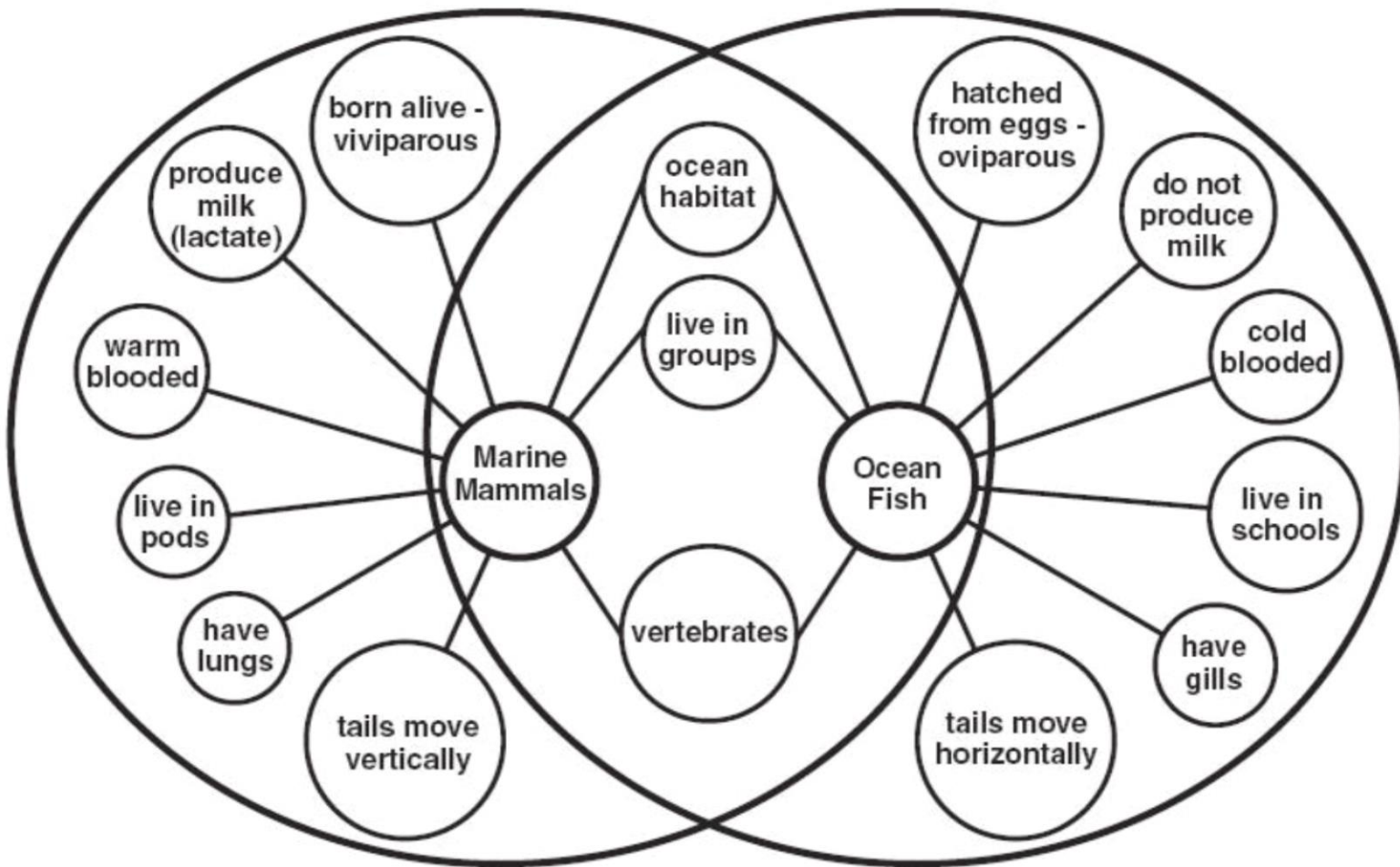
5. Compare and Contrast



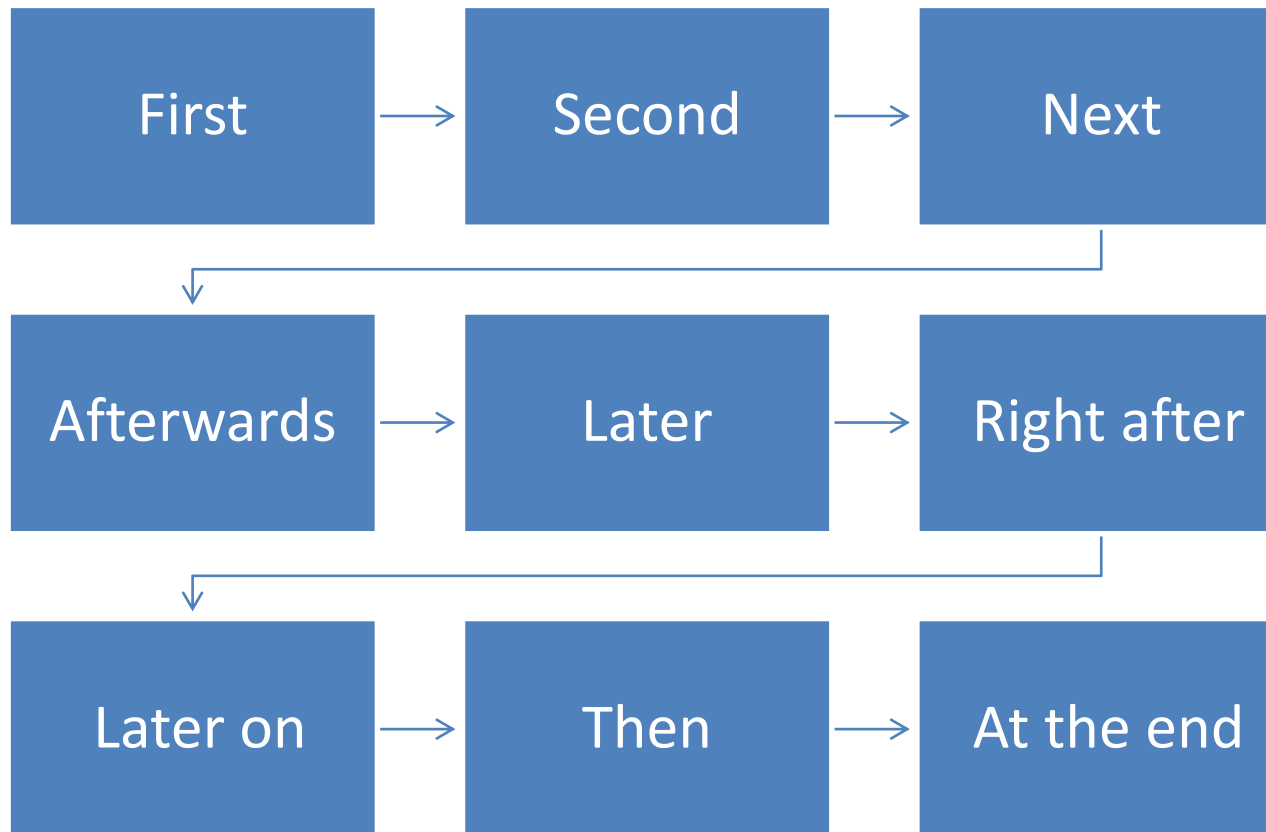
Individual: Double Bubble Map – Mixed Groups

COMPARE AND CONTRAST: Double Bubble Map

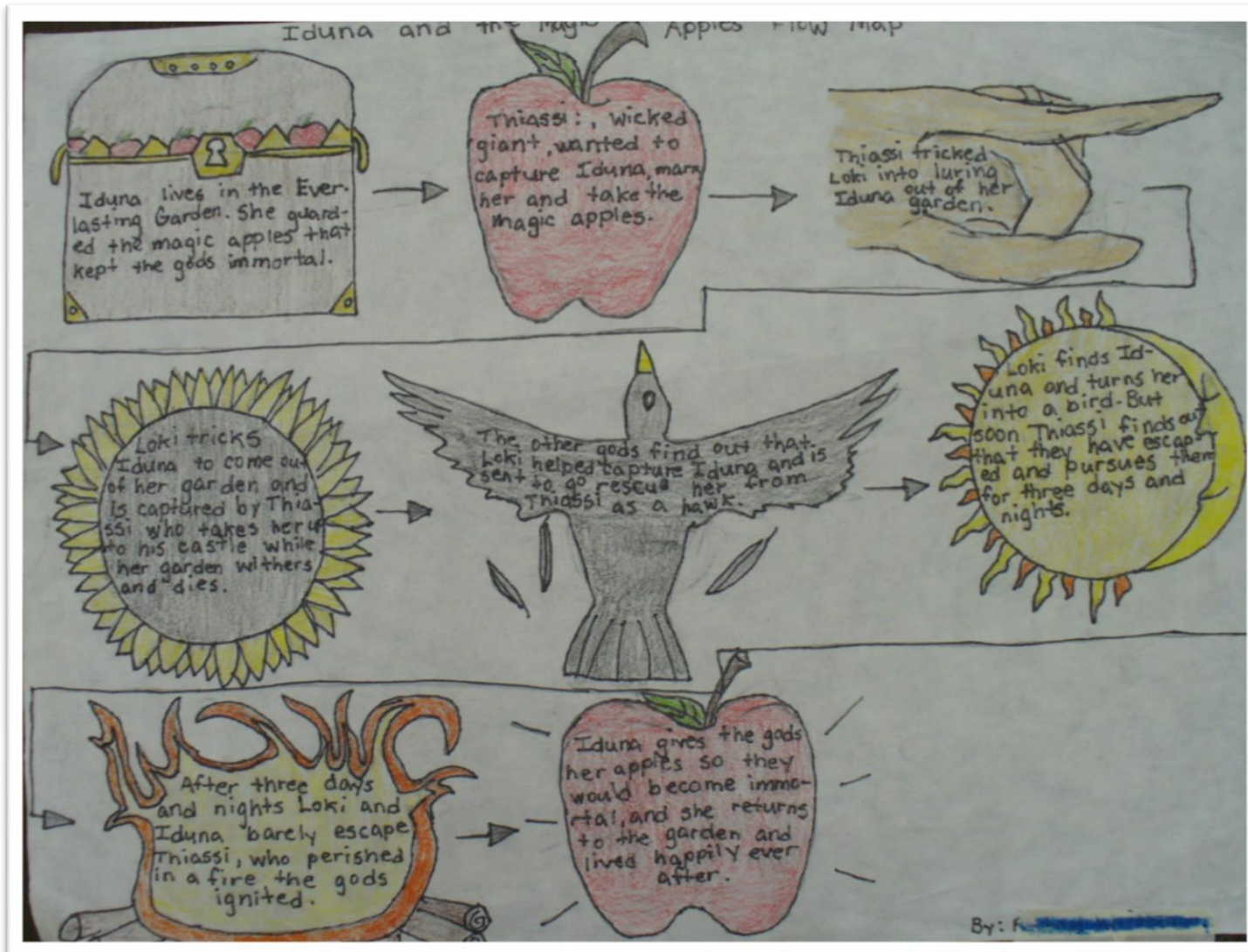




6. Sequence of Events



SEQUENCE: Flow Map

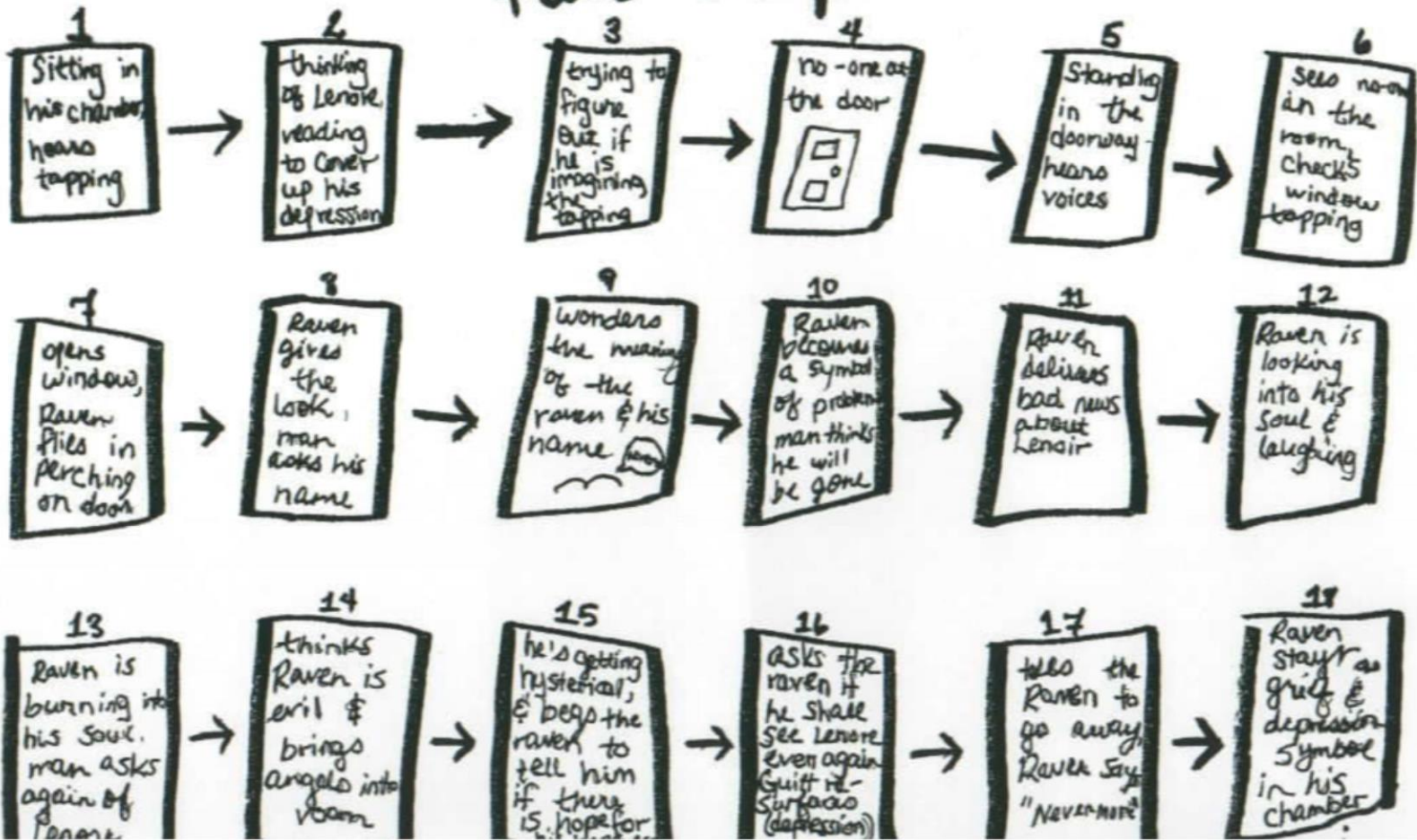


The Polar Express

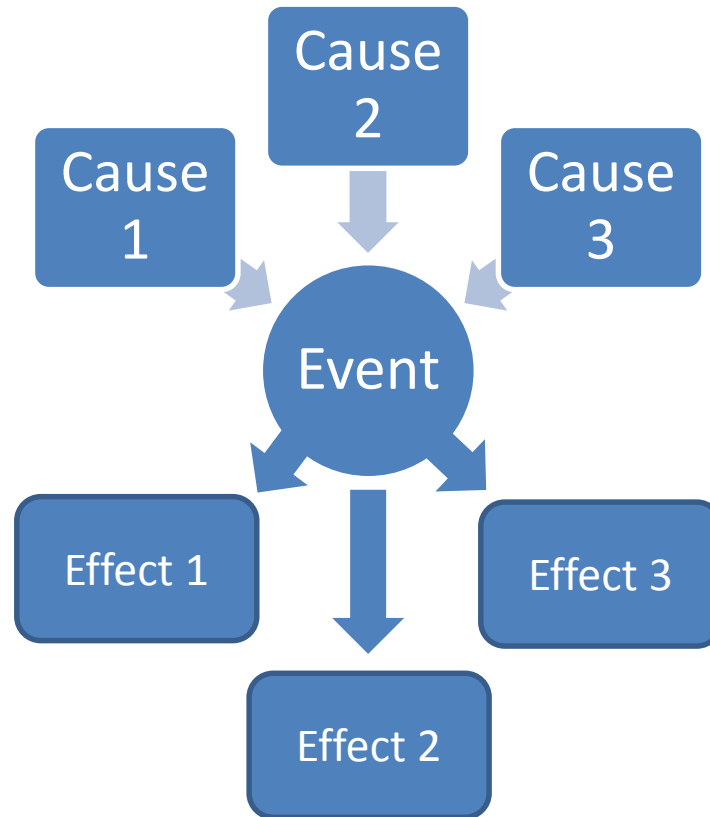


"THE RAVEN"

flow map



7. Cause and Effect



Small Groups: Multi-Flow Map – Gallery Walk

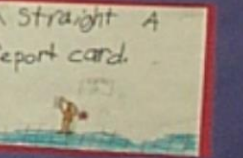
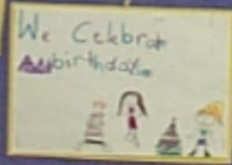
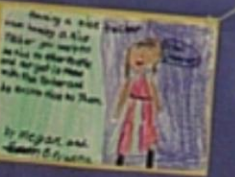
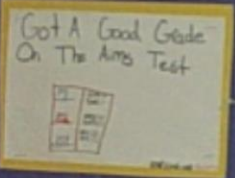
CAUSE AND EFFECT: Multi-Flow Map



CAUSE

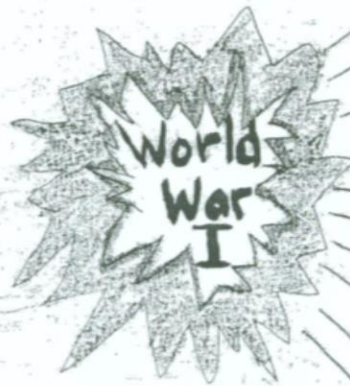
EFFECT

A
Great Day
at
School!



Causes

- Entangled Alliances
- Arch Duke Ferdinand assassinated
- Austria blames Serbia
- Military build up
- attempted annexation of Bosnia
- Germans declare war on France
- Land disputes
- Nationalism
- Militarism
- Imperialism



Effects

- Death of many people
- Sinking of the Lusitania
- Countries take side
- New weapons developed
- Huge trenches dug
- Use of poison gas
- Creation of the U boat
- Boost in American economy
- Over 2 million howitzer shells were fired
- The Great Depression



8. Double Entry Journal

Quote	Personal Reflection
<p><i>“Becky’s father took her to a hardware store, where they bought a special paint that glows after it has been exposed to light for a short time.”</i></p>	
<p>Becky Shroeder, Young Inventor Paragraph 5</p>	
	<p>My dad was a chemical engineer, so when I was little he would always encourage me to discover and explore the world around me. One time, he helped me collect rose petals. Then, we put them in a little container with alcohol. The next day, I had a brand new perfume!</p>

Individual: Reflectionary – Inside-Outside Circle



8. Use of Social Media

- Twitter for Professional Development

@esc1bilingual

@bilingualpride

@rgv_tabe

@edutopia

@ColorinColorado

@educationweek

@teainfo



Small group: Expert Jigsaw + Gallery Walk



9. Differentiated Instruction

↻ You Retweeted



edutopia  @edutopia · 2d

Explore this treasure trove of tools for differentiating instruction through social media: edut.to/2rI0Xmm.



 100

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Small group: Jigsaw



Session Objectives

- Content Objective

Today I explored and experienced different reading strategies to help my English Language Learners on the STAAR Reading test.

- Language Objective

Today I shared with my peers (orally and in writing) several reading strategies that we applied to a STAAR released test.

Tickets Out

- I used to think...
- But now I know...

Thank you for your participation!

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